

CCC Seven Course Pattern



- **Success as a lawyer.** There are reports describing the factors or qualities of an effective or good lawyer. One report followed by the California Law Pathways program is the “26 Effectiveness Factors of a Good Lawyer” produced by Professors Marjorie Shultz and Sheldon Zedeck of the University of California at Berkeley. These effectiveness factors were the focus of the course selection for the curriculum.
 - Sample curricula from community colleges: For California Community Colleges, a final curriculum with the seven course patterns, cross-referenced with the IGETC (Intersegmental General Education Transfer Curriculum) allows transferability of credit hours to California State Universities. This curriculum was provided to all participating community colleges. The community colleges, following the “Required 7 Course Pattern” and cross-referencing them with its own course offerings, created its own curriculum for the Pathway program. Two additional courses were included to provide an experience in service or civic learning and to ensure college success.
 - The Seven Course Pattern included:
 1. Street Law course, Street Law-based course, OR Law and Democracy
 2. English Composition or Equivalent
 3. Critical Thinking or Equivalent
 4. Argumentation and Debate or Persuasion or Equivalent
 5. Statistics or Equivalent
 6. U.S. History – any time period
 7. Introduction to American Government or Equivalent
 - Required 2 Course Pattern included:
 1. Service/Civic Learning
 2. College Success
- **Success as a law student.** In addition to the knowledge and skills develop through the curriculum, there are study techniques and soft skills often displayed by successful law students. These traits should be taught and highlighted when appropriate.
 - Treat law school as a priority and manage their priorities and time accordingly.
 - Respect the education process by doing their own work and not relying on shortcuts or supplemental sources as a substitute.
 - Practice and accept mistakes as part of the learning process.
 - Recognize the needs for resiliency and that things do not always go as planned.
 - Appreciate their own development to become lifelong learners.